How Am I Doing?

In addition to the technical **skills** and **knowledge** you learn in Computer Programming 9-12, you are also expected use your skill and knowledge in the following ways:

> a) **Work effectively with others**
> b) Create stuff
> c) Displaying your work
> d) Solve problems

If you can check off the items above, you are on the right track! But wait, it's not that easy. If you are really pushing yourself to **grow, develop, and learn** there are a few more ingredients that make for positive development in this course:

Time and Effort

Learning anything new takes time and energy. How hard are you working? What challenges have you overcome? How much time are you spending on your project?

Organization

Do you know what your goal is? Do you have a plan? Do you know when you want certain things to be done?

Connections

Working with others can be an effective way to learn or assess your work. Have you shown your work to others? Shared your ideas and plans? Have you helped a classmate with their work? Contacted an expert? Have you asked for help? Have you listened to others?

Your Satisfaction.

Ultimately you are the boss. Learning isn't always easy, but you should, ultimately, be happy with what you are doing and where you are going. If you are regularly feeling good about your work and progress, you are bound to be on the right track.

	Needs improvement	**Satisfactory**	**Great**
Working with well with others?	I am not open to working with others. I rarely share my work or ask other for help.	I work with others in class. I regularly share my work, ask for help, and help others.	I share my work. I help others and they help me. I am a positive influence when I work with another individual or group. I can think of instances where I have **worked together** with others solve a problem.
Creating?	I am learning stuff, but not usually creating anything new. I like to ask for and follow detailed instructions regularly.	I am definitely learning. I am sometimes able to put ideas together create something new or different.	I discover and create new things in my work regularly. My work usually **exceeds the expectations** of a given assignment or project.
Displaying Work?	People are too busy to see my work. There have been a few projects where people did not see my work	I show my work to my classmates and Mr. Walzl only when instructed to do so.	I'm proud of my work and display it in a way that people understand. I always make sure to **show my projects to classmates and Mr. Walzl**. I sometimes show my work to people outside of class
Solving Problems	When I get stuck. My progress slows down.	When I get stuck I actively look for new options and solutions. I make a plan to move forward	When I get stuck, I examine all options, make a plan and follow through until the problem is solved. I am able to work with others effectively and positively while solving problems
Time and Effort	I don't always spend time in class effectively. I am off task frequently and distract others	Time spent in class is *always* affective.	Time spent in class is **always** affective for myself and others. I spend time **outside class working on projects and problems.**
Organization	I usually know what needs to be done in class and I have a rough idea of how to do it.	I know exactly what needs to be done and I have a plan of how to do it.	I always have a direction and plan for my work. Dates and events have been recorded. Work is documented so progress and quality can be examined.
Satisfaction	I work in a way that isn't always rewarding.	I work in a way that allows me to enjoy my work in class	I make an effort to enjoy each class and make it valuable for myself and others.